



Performing Arts Virtual Learning

**7th and 8th Grade  
Competitive Drama**

**Original Oratory**

April 30, 2020



# **7th and 8th Grade Competitive Drama Lesson: April 30, 2020**

## **Original Oratory: Day 4**

**I can:**

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



# **Background**

**Today is Day 4 of our Original Oratory Unit.**

**Day 1: Learned about Original Oratory speeches and observed examples**

**Day 2: Picked an appropriate topic**

**Day 3: Began researching our topic**

**If you haven't completed Day 1, 2, and 3, make sure you review those lessons before continuing.**



# Original Oratory (OO) Writing Process

## Pick a Topic

Choose a persuasive topic using the suggestions and guided questions on our "Topic Selection" page.

## **TODAY'S FOCUS:** Research Topic

Look for stories and statistics that help prove your point. Stories, stories, stories. Examples, examples, examples.

## Write Outline

Organize your thoughts using our Five Pyramid Method (Introduction, 1st Main Point, 2nd Main Point, 3rd Main Point, Solution)

## Write Rough Draft

Start with the first main point, then 2nd, then 3rd. Save the intro and conclusion for last.

## Revise Final Draft

Have your teacher, another adult, or a peer look over your rough draft. Make any suggested revisions to develop your final draft.



# **Warm Up**

**Reflect on your self-assessment questions and answers from yesterday.**

**Now answer these two questions:**

- 1. What problems did you encounter yesterday that you want to avoid today?**
  
- 2. What information do you most need to find today?**

# Researching Your Topic



Yesterday, you tried to find four different sources related to your topic. Today, try to complete your chart by finding four more. Make sure you have a good balance of stories and statistics.

	Is this a story or statistic?	What is the source/author?	Information found
Source #1			
Source #2			
Source #3			
Source #4			
Source #5			
Source #6			
Source #7			
Source #8			



# **Self-Assessment**

- 1. How many stories did you find?  
How many statistics?**
- 2. What information most surprised you during your research?**
- 3. On your chart, star what you consider to be the two best stories you found.**
- 4. On your chart, circle what you consider to be the three best statistics you found.**